

# “For It--or Against It?”

Islamofascism Awareness  
Week V  
Student Guide

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**David Horowitz:** *I am a Jew. The head of Hezbollah has said that he hopes that we will gather in Israel so he doesn't have to hunt us down globally. For it or against it?*

**Jumanah Imad Albahri:** *For it.*

This May 2010 exchange between David Horowitz and Jumanah Imad Albahri, a member of the Muslim Students Association at UC-San Diego, exemplifies how extremist beliefs, once associated only with Nazis, have taken root on American campuses. What Albahri was “for” is the genocide of the Jewish people. Usually campus Islamists deny their true agenda. Unfortunately for Albahri and the Muslim Students Association, her comments were caught on video and have been witnessed by over 500,000 people on the Internet.

Albahri is not an aberration on her campus or in the nationwide student community. The politi-

cal dialogue on universities across the country has been infected by Islamist hate groups. It has been supported by campus Leftists, who either tacitly or openly support Hezbollah, the homicidal Ahmadinejad regime in Iran, and most egregiously Hamas, whose charter denies Israel's right to exist and whose leader Mahmoud Al-Zahar, stated only a few weeks ago, "There is no place for you [Jews] among us, and you have no future among the nations of the world. You are headed to annihilation."

The extremists who support these calls to genocide are hidden in plain sight in our universities, given shelter and funding by left-wing organizations supposedly committed to human rights and diversity and by university bureaucrats blinded by their allegiance to political correctness and their desire not to rock the boat. In advancing their malignant agenda, these campus Islamists have been allowed to create a wall of lies about Israel, claiming, for instance, that it was created on Arab land (false), that it occupies an entity called "Palestine" (false) and that Palestinians only want a Palestinian state and peace (false). In America, and on university campuses in particular, the jihadists are abetted in their hatred by Muslim organizations connected

to the Muslim Brotherhood and by radical groups of the “progressive” left. These groups include the Muslim Students Association (an arm of the Muslim Brotherhood), and their cohorts, Students for Justice in Palestine, the International Socialist Organization and SDS.

Every year, these campus hate groups join a festival of lies called “Israel Apartheid Week” whose theme is that Israel is an apartheid state (false – Israel is the most tolerant and diverse state in the Middle East) and that its security fence is an “apartheid wall” (false – the wall is a fence put up to keep suicide bombers out and has reduced Palestinian terrorist attacks against Jews by over 90%). These hate weeks are designed to de-legitimize Israel and soften it up for the kill. The declared goal of Hamas and the PLO is to “liberate” Palestine “from the river to the sea” – in other words to destroy the Jewish state and push its inhabitants into the sea. The growing BDS movement on campus (BDS stands for Boycott, Divestment, and Sanctions, which are the steps the movement advocates taking against Israel for its purported policies of “apartheid”) is another element in the jihadist assault.

Until now, there has been no national campaign to counter this sinister agenda which has been financed by student governments and supported by academic departments. (At UC San Diego last year, one of the sponsors of the hate week was the Thurgood Marshall College, named after the famous civil rights leader, thus insulting both Jews and African Americans.) But this year, the David Horowitz Freedom Center is sponsoring counter-protests on more than 50 college campuses, as part of its Islamo-Fascism Awareness Campaign. Taking inspiration from Jumanah Albahri's admission of a genocidal agenda in her confrontation with David Horowitz at UCSD, the focus of this spring's campaign will be Islamic extremists' genocidal intentions and their campaign of lies during the genocidal Anti-Israel Apartheid Week. As the centerpiece of this counter-protest, student groups will confront the "apartheid walls" with walls composed of the lies Palestinians have aimed at Israel with the intention of destroying the Jewish state. (The text that will appear on this "Palestinian Wall of Lies" can be found on p. 28-35 of this Guide.)

### **Exposing Radical Islam's Plans for Genocide**

To carry out this campaign, the Freedom Center will work with you to directly confront the ex-

tremists on your campus, asking members of your campus community, and particularly the unholy alliance of leftists, professors, and Islamist groups, whether they are “For or Against” genocidal cults like Hamas and Hezbollah and the destruction of the Jewish state. You may also choose to attack Islamic extremists’ intolerant attitudes toward women, homosexuals and followers of other faiths by asking campus leftists and Muslims whether they are “For or Against” the oppression of women, the execution of homosexuals, and the persecution of those who follow other religions as is mandated by Sharia law.

We will also assist you in seeking funding from your Student Activities Committees and Student Government for the construction of a Palestinian Wall of Lies that will document and refute the propaganda campaign that Islamo-Fascists are waging against the Jewish state. The “Apartheid Week” hate wall at the University of California San Diego, which was provided with \$8,000 in student funds, should provide a standard for these requests.

Speakers such as David Horowitz, Robert Spencer, Nonie Darwish, and Wafa Sultan are available to speak on your campus. You can also distribute a

petition to rescind school funding of Israeli Apartheid Weeks (if you have them on your campus), and screen the provocative new film “Iranium” to educate the student body about the Islamo-Fascist threat to freedom.

Video documentation will be a key component of the campaign, as DHFC staff members will work with you to approach members of your campus community, including professors, and ask them to specifically condemn Hamas, Hezbollah, and the Iranian regime’s genocidal intentions. These videos will be compiled by Freedom Center staff and distributed via internet outlets such as YouTube, Facebook, NewsReal Blog, and Front-Page Magazine. This online dissemination will ensure that the general public beyond your campus communities learns the extent to which radical Islam has infiltrated our universities. This campaign will force campuses Muslims and Leftists to take a public stand, and declare once and for all, their allegiances and beliefs, so that their fellow students may fairly judge their intentions.

### **Countering “Israel Apartheid Week”**

A particular focus of this campaign is the so-called “Israel Apartheid Week” hosted by campuses



across the nation each year. Israel Apartheid Week purports to be a protest of the unlawful occupation of Palestinian land by Israel and the oppression of the Palestinian people. In truth, this event is little more than an excuse for anti-Semitic extremists to publicize their hatred of the Jews and to disseminate noxious propaganda from Islamist extremists about the Israeli/Palestinian conflict. Last year, at least 35 universities hosted “Israel Apartheid Week” events on their campuses. These events featured anti-American activists and supporters of terrorism such as Norman Finkelstein, Angela Davis, and Amir Abdel Malik Ali as speakers and frequently included the distribution and display of hateful, inaccurate, and anti-Semitic images, such as the flag of Israel with a swastika replacing the Star of David, maps of the Middle East modified with a Palestinian flag painted over Israel, and diagrams of so-called “illegal settlements.”

Israel Apartheid Week events are again scheduled for this spring from March 7-11, but this time they will not go unchallenged. As part of our “For It--or Against It?” campaign, the Freedom Center will work with students at each campus where Israel Apartheid Week is being held to organize preemptive events promoting a positive view of Israel

and providing truthful information about the Middle East conflict to students that will demonstrate that Israel is the victim and Palestine the aggressor in the Middle East. Students working with the Freedom Center will construct a Palestinian Wall of Lies listing the lies which the “Palestinians” spread about Israel, bring in speakers such as David Horowitz, Daniel Pipes, and Ann Coulter, among others, and distribute literature including the pamphlets “*Stolen History*,” “*Big Lies: Demolishing the Myths of the Propaganda War Against Israel*” and “*Why Israel is the Victim and Why There is no Peace in the Middle East.*”

### **The Muslim Students Association: Chief Sponsor of the Hate Week**

As revealed in documents seized by the FBI and entered as evidence in a Texas court, the Muslim Students Association is a legacy project of the Muslim Brotherhood. The Brotherhood is an organization formed by a Hitler-admiring Muslim named Hasan al-Banna in Egypt in 1928. It was designed to function as the spear point of the Islamofascist movement and its crusade against the West. The Brotherhood spawned al-Qaeda and Hamas. Its doctrines make up the core of the terrorist jihad

conducted by organizations such as Islamic Jihad, Hezbollah, Hamas and the government of Iran. Its agendas have been clear since its creation: infiltration, subversion and global terror with world conquest as the goal.

The Muslim Students Association is part of the Muslim Brotherhood network. It has hundreds of campus chapters and regularly sponsors fundamentalist Islamic prophets of hate. In demonstrations at UCLA, its members showed that there is no such distinction as they chanted “Death to Israel!” in almost the same breath as “Death to the Jews!” At a pro-Palestinian demonstration at UC Irvine, MSA members threatened Jewish students with violence and chased them off campus. In 2009, the Temple University MSA attempted to shut down a scheduled appearance by Dutch parliamentarian Geert Wilders, violating his and the sponsoring group’s freedom of speech.

By launching this pre-emptive strike against Israel Apartheid Week, we will force the campus anti-Israel groups to be on the defensive during their scheduled weeks of protest, and will expose their false accusations and the hatred motivating their agendas to public scrutiny.

## **How to Participate:**

There are numerous ways in which you can participate. Both individual students and campus organizations are welcome to take part. Suggested activities include:

### **Counter Israel Apartheid Week: Build a Palestinian Wall of Lies**

If you attend a campus where “Israel Apartheid Week” events will be held, or were held in previous years, it is particularly important that you hold events, distribute information, and construct a Palestinian Wall of Lies to counter the misinformation disseminated at these hate-fests. So far this year, the organization which sponsors the Israel Apartheid Weeks is keeping quiet about their plans for the spring semester, probably to make counter-protests more unlikely. For this reason, it is necessary to be prepared to spring into action as quickly as possible when this year’s Israel Apartheid Week plans are unveiled.

Israel Apartheid Week will be taking place from March 7-20, so we have timed our “For It – Or Against It?” protests for the first week of March

to pre-empt the hatred and misinformation spread by these events. If you attend a campus where Israel Apartheid Week will be held, you should tailor your “For It – Or Against It?” events to refute the lies spread by these protests.

A signature tactic of the Palestinian lobby is the so-called “Apartheid Wall”—a physical structure built on campus (and typically plastered with anti-Israel propaganda) that is intended to mimic the West Bank barrier in Israel which was erected starting in 2003 to prevent Palestinian terrorism (since the barrier’s construction, incidents of terrorism have been reduced by over 90%). As a specific response to this “Apartheid Wall” campaign, we will work with you to build a “Palestinian Wall of Lies” which will enumerate and refute the untruths propagated by the organizers of Israel Apartheid Week and the BDS movement. We have provided a list of ten frequently used lies about Israel which typically appear on the Apartheid Walls, along with their refutations, in the index to this guide, to use as the basis for constructing this wall.

The Freedom Center will assist you in organizing the physical construction of the Wall and will also reprint the lies as an ad in your campus news-

paper. For more information, please contact Jeffrey Wienir at 818-849-3470, ext. 206 or at Jeffrey@horowitzfreedomcenter.org.

Whereas the “Apartheid Walls” are intended to represent a barrier, the Wall of Lies will instead serve as a forum or bulletin board where truths about Israel and Palestine may be freely stated. Make sure to have a member of your organization standing by the Wall at all times to answer any questions, distribute literature provided by the Freedom Center, and protect the Wall from vandalism.

Other ways to counter Israel Apartheid Week can include inviting a speaker on the Middle East conflict and distributing pamphlets provided by the Freedom Center such as *Big Lies: Demolishing the Myths of the Propaganda War Against Israel* and *Why Israel is the Victim and Why There is no Peace in the Middle East*. Also take advantage of Israel Apartheid Week events by distributing literature or holding a counter-protest alongside these events to demonstrate that their version of the facts is lacking.

By revealing the irrational hatred of the left's attack on Israel, and documenting its anti-Semitic overtones and its support for terrorist groups, this week of demonstrations will win space for an honest discussion of Israel and the Middle East conflict and of the objectives of the campus left in our universities.

### **Host a keynote speaker or panel on Israel or Radical Islam**

We have assembled a list of excellent speakers that you may want to invite to your campus. They are available from February 28th-March 4th and sometimes earlier, and are prepared to deliver dynamic presentations on radical Islam, Israel and related issues. Please contact the Freedom Center's director of campus campaigns Jeff Wienir for assistance with invitations, scheduling, honorarium information, and ideas for suggested speakers. If you have someone in mind who you would like to invite that is not on our list, contact us and we'll help you invite them and set up an event. Jeff's contact info is (818) 849-3470 ext 206 or Jeffrey@horowitzfreedomcenter.org

## **Steps to take:**

1. Contact Jeff to request a speaker and check his/her availability and honorarium.
2. Pick a date for the event.
3. Reserve a room as soon as possible. The speaker will only be confirmed after a room has been reserved.

Jeff will work with you on the rest of the details – promotion, radio interviews, security, etc.

## **Screen the film *Iranium* on your campus**

Since the Islamic Revolution of 1979, Iran has displayed an extreme ideology and absolute hatred for the West. This regime has terrorized the world at large for over 30 years.

*Iranium* explores the principles of the revolution, and visually demonstrates the hatred and violence exhibited by Iran's brutal leadership. The film documents the regime's abusive treatment of Iran's once proud citizenry, and chronicles the regime's use of terror proxies abroad to inflict deadly messages on their self-described enemies.



Now 30 years after the revolution, Iran is about to cross the nuclear threshold. Iran has consistently tried to disguise the intention and progress of its illegal nuclear program, playing a careful game of aggressive gamesmanship and deceptive diplomacy.

The development of the nuclear program has only added to the immense danger posed by this regime. The numerous threat scenarios posed by a nuclear Iran are beyond frightening.

In approximately 70 minutes, *Iranium* sets out to educate anyone who wants to understand the issues clearly. The film's objective is to raise the intelligence of the debate, so that the public and the policy makers can more cogently make decisions on how best to deal with what some call the greatest challenge of the 21st century.

### **Steps to Take:**

1. Reserve a room. Make sure the room is equipped for audio and video and has a microphone so you can give an introduction to the film.
2. Publicize the event. The Freedom Center

has developed several posters advertising the “For It – Or Against It?” campaign and the screening of Iranium. These are available for download at [www.freedomcenterstudents.org](http://www.freedomcenterstudents.org). We can also email them to you directly upon request.

3. Get the DVD. Once you have a room reserved, we’ll send you a free copy of the DVD, along with a press packet, sample introductions, and a synopsis of the movie. Request a copy of the DVD from Jeffrey Wienir at 800-752-6562, ext. 206 or at [Jeffrey@horowitzfreedomcenter.org](mailto:Jeffrey@horowitzfreedomcenter.org).

4. Approach other groups. Consider co-sponsoring a screening with your campus Hillel chapter or with the College Democrats or other groups. This will help to increase your audience and you can suggest that a panel discussion follow the film that will debate the points-of-view offered.

### **Confront the extremists on your campus—on video!**

Exposing the extremists in our midst allows us to counter their misinformation and hatred. Geno-

cidal cults like Hamas and Hezbollah advocate the destruction of the Jewish state and the extermination of the Jewish people. Islamic extremists fail to recognize the basic human rights held by women, homosexuals, or adherents of other religions. Asking members of your campus community—including other students, faculty, and members of student organizations which typically oppose the state of Israel such as Students for Justice in Palestine or the Muslim Students Association—whether they are “For or Against” these terrorist organizations and abuses will force them to take a stand and decide once and for all where their allegiances lie.

Videotape yourself asking these questions so that you can document and distribute the responses via internet outlets such as YouTube, Facebook, NewsReal Blog, and FrontPage Magazine. This online dissemination will ensure that the general public beyond our campus communities learns the extent to which radical Islam has infiltrated our universities.

### **Steps to take:**

1. Track down a phone or camera that has video capability which you can use when asking

your questions.

2. Decide which questions you plan to ask in your interviews. Suggested questions include:

*Why is it that Arabs can live freely in a Jewish state while no Jews can live in Arab Lands?*

*Why was there no cry for a Palestinian state when the West Bank was annexed by Jordan? What about when Gaza was annexed by Egypt?*

*What is your take on the fact that Palestinian schools routinely show maps that omit Israel from the face of the world and teach slogans to students such as “From the river to the sea, Palestine will be free?”*

*Some who see Palestinians as an oppressed people refuse to condemn Hamas although it is explicitly genocidal in its intentions toward Israel. What about you?*

*Will you also condemn Hezbollah as a genocidal organization?*

*Are you “for or against” the elimination of the state of Israel?*

*Are you “for or against” the extermination of the Jewish people?*

*Are you “for or against” the right of women to live free from oppression? Are you “for or against” the right of homosexuals to live as they choose? Are you “for or against” the right of individuals to choose their own religious, or non-religious, beliefs? Are you aware that Sharia law opposes each of these rights?*

3. Choose a central location on campus and walk up to students and faculty members to ask your questions. Make an effort to identify those students who are members of the Muslim Students Association, Students for Justice in Palestine, or related groups. Record their answers on video and take note of any particularly revealing comments.

4. Write a press release or news report summarizing the responses you get and send it to local and campus media, and to the Freedom Center. Please send any video of particularly controversial or incriminating responses to Jeff Wienir at the Freedom Center at [Jeffrey@horowitzfreedomcenter.org](mailto:Jeffrey@horowitzfreedomcenter.org).

## **Distribute Literature**

Distributing pamphlets and literature on Islamo-Fascism is a simple and cost-effective way to raise awareness of radical Islamists' threats of genocide and abysmal stance on human rights.

The Freedom Center has printed numerous pamphlets on these issues which we can provide to you free of charge.

Available pamphlets include:

*Stolen History*

*Big Lies: Demolishing the Myths of the Propaganda War Against Israel*

*Why Israel is the Victim and Why There is no Peace in the Middle East*

*Hamas: The Terror Elite*

*Obama and the War Against the Jews*

*Palestine: America's Enemy*

*What Americans Need to Know About Jihad*

*The Nazi Roots of Palestinian Nationalism and Islamic Jihad*

*The Islamic Mein Kampf*

*The Violent Oppression of Women in Islam*

*The MSA and the Jihad Network*

## **Steps to Take:**

1. Request pamphlets from the Horowitz Freedom Center by calling Jeffrey Wienir at 818-849-3470, ext. 206 or emailing him at Jeffrey@horowitzfreedomcenter.org. Requests should include your physical mailing address and the approximate number of pamphlets you need (you may specify particular ones from the list above).
2. Pick a date to distribute pamphlets from a table at a central location on campus. Alternatively, bring pamphlets and literature to events you are holding or to events held by groups sponsoring anti-Israel and ant-American events. Make sure to fill out a permit form with your student activities office if necessary.
3. Have a camera capable of recording video at the ready to record any hateful comments or threats you may receive while exercising your First Amendment rights.

## **Conduct a Signature Drive for “The Petition to Rescind Student Funds from Genocidal Hate Weeks”**

Among the materials we have provided for this spring’s campaign is a Petition to Rescind Student Funds from Genocidal Hate Weeks. The petition

argues that events such as the protests known as “Israel Apartheid Week” incite hatred and spread vicious lies and misinformation about Israel and the Jews, and often include genocidal images such as maps with Palestinian flags super-imposed over Israel. The petition also calls on all campus political, cultural, ethnic and religious groups to repudiate genocide and to oppose all forms of religious supremacism, violence and intimidation of Jews and other ethnic and religious groups on campus.

We encourage you to make a specific effort to bring this statement to your student government and to campus cultural and political groups and to ask the individuals belonging to these groups to sign it. This should be done in the weeks leading up to your event. If they refuse, ask them why they would refuse to sign a statement which prevents university-funded hate speech. Keep a record of the responses that you get and consider publicizing them during the Week.

The text of the Petition is available both as an appendix to this Guide and at our website at [www.freedomcenterstudents.org](http://www.freedomcenterstudents.org).

### **What you need to do:**

1. Print up copies of the Petition to Rescind



Student Funds from Genocidal Hate Weeks and contact the Horowitz Freedom Center for other materials to distribute.

2. Set up a table in a central location on campus and urge students and faculty members to sign the Petition.

3. Make a special effort to approach specific groups on campus such as your student government and student political and cultural organizations to ask that they sign.

4. Keep a record of any negative responses (writing down quotes or videotaping reactions if they are inflammatory) and issue a press release documenting these refusals.

### **Plaster the Campus with Posters**

One of the advantages to holding a protest on a college campus is that campuses tend to be relatively small communities where even a handful of flyers can spark a conversation. In order to promote discussion of Islamo-Fascism and the genocidal campaign against the Jews of the Middle East, the Freedom Center has created a series of posters featuring these themes.

We will make our new poster series available for download on our website. We encourage you to download and print these posters and place them around campus where they will be seen and provoke discussion. You may also use these posters to advertise other planned events for the “For It – Or Against it?” Week by adding additional text to the images provided.

We will be posting the posters for download in editable .pdf and .doc formats on <http://www.walloflies.org>.

### **Holding Multiple Events**

Some student organizers will be eager to host several of these suggested events on campus, combining them into a week-long teach-in program. Others may feel that their time only permits one or two activities. Whatever your schedule, we encourage you to participate in the “For It – Or Against It?” protest to the extent that you are able. Even hosting a film screening or distributing literature can go a long way towards waking up a campus to the threat posed by radical Islam.

## **Media Exposure and Funding**

To ensure that your activism gets the greatest media exposure and attention possible, we strongly encourage you to appoint a communications director/press secretary whose job it will be to attract campus and local media attention. Communications directors will also work directly with our office to promote these events. Current information on the “For It – Or Against It?” week will be posted at [www.walloflies.org](http://www.walloflies.org).

It is important for you to request funding from your Student Activities office or Student Government. Even if the request is denied, the battle over these funds will focus attention on the political message of the protests and will generate publicity for the events themselves. If your organization does not have funds to bring in a keynote speaker, please remember that there are many low or no-cost ways to participate in the campaign including hosting a film screening, distributing literature on campus, or participating in the guerilla video campaign.

## **Report on Your Activism at the Freedom Center's NewsReal Blog**

Also participating in “For It or Against It” Week is David Horowitz’s NewsReal Blog. The publication’s editorial team will be looking for posts reporting on student activism. Is there a writer or blogger in your group who would be able to report on what happens at your campus? Can you blog about your experiences distributing pamphlets, showing a video, or hosting a speaker?

### **Steps to Take:**

1. When contacting Jeff Wienir to discuss your plans for participating let him know if you or anyone else in your group are interested in blogging at NewsReal Blog. Or contact NRB managing editor David Swindle directly at [DSwindle@horowitzfreedomcenter.org](mailto:DSwindle@horowitzfreedomcenter.org). He will send a copy of the NewsReal Blog Blogger’s Guide to students interested in blogging.
2. Potential bloggers will stay in touch with David and Jeff and brainstorm coverage.
3. Try and couple blogging with filming. If you can videotape your activism then you’ll have a

reference to refer to when writing. If you can't video the event then it would be worthwhile to have an audio recorder to get exact quotes and people's names.

4. Email a post to David who will edit and publish at NRB.

### **The Time Frame**

It is not necessary to confine the events strictly to the February 28-March 4 time frame, though the more events we are able to hold within this time-frame the greater our impact will be nationwide. Please let us know what your schedule is and we will attempt to work with you in scheduling speakers and screenings.

### **Other Groups**

If there are other groups on campus who share your agendas, form a coordinating committee to plan the events and deal with the media. Co-hosting events will help to increase your budget and your potential audience.

### **How to Get Involved**

To participate in the "For It--or Against It?" protest, please contact Jeffrey Wienir at the Da-

vid Horowitz Freedom Center at 818-849-3470, ext. 206 or at Jeffrey@horowitzfreedomcenter.org. More information is also available at [www.wallof-lies.org](http://www.wallof-lies.org).

## **Appendix I: Palestinian Wall of Lies**

### **LIE 1: Jews Have Little Historic Connection to Israel**

Jews have lived continuously in the land of Israel for over 3000 years; the Arabs arrived through multiple invasions, beginning in the 7th Century AD. In the year 70 AD, when the Jewish civilization was already over 1000 years old, the Romans forced most of the Jews of Judea and Samaria (now the West Bank) into exile. By the end of the 19th Century, the majority population of Jerusalem was Jewish.

### **LIE 2: The Koran Describes Jerusalem AS Holy To Islam**

The Koran does not mention Jerusalem because Mohammed never set foot in the city. Jerusalem was conquered by Muslim armies in 636 after the death of Mohammed. Muslim jihadists claim that

the Koran mentions “The Furthest Mosque” -- Al-Aqsa in Arabic – and that this is a Koranic reference to Jerusalem. This is a lie. The Al-Aqsa Mosque in Jerusalem had not been built when the Koran was written, so the reference is to some other (or any other) “furthest mosque.” In contrast, Jerusalem is and has always been a holy city to Jews. The daily prayers of the Jews are focused on Jerusalem. The Hebrew Bible mentions Zion and Jerusalem a total of 809 times.

### **LIE 3: The Temple Of Solomon Is Not Jewish**

This lie is one of many designed to steal the history of the Jews in order to justify erasing them from the Middle East. When the Palestinian Authority was established in 1994, it immediately began a campaign to delegitimize Israel by rewriting history with the intention of denying Israel’s right to exist. Among its false claims is that the remains of the Temple of Solomon – the Western Wall -- are in fact the remnants of the Al-Aqsa Mosque. The Al-Aqsa Mosque was deliberately built on top of the Temple after the Muslim conquest to humiliate the conquered. This is the same imperialistic tradition that prompts jihadists today to build a mosque at Ground Zero, the site of the 9/11 attack.

#### **LIE 4: Israel Occupies Arab Palestine**

This is a genocidal claim made by the Muslim Students Association and other pro-Arab groups. It is genocidal because it obliterates the Jewish state. If Israel is actually “Occupied Palestine” then there is no legitimate Jewish state in the Middle East.

In fact, there never was an Arab state called “Palestine” and no one even claimed there was until well after the United Nations created Israel in 1948. The land on which Israel was created by the U.N. was also used by the colonial powers to create Syria, Iraq, Lebanon and Jordan. It was land that had belonged to Turkey for 400 years. The Turks are not “Palestinians” and are not even Arabs.

There never was an Arab country called “Palestine” or inhabited by “Palestinians.” Before the creation of the Palestine Liberation Organization in 1964, which was sixteen years after the birth of Israel, no Arab political entity was called by that name.

#### **LIE 5: Israel Is An Apartheid State**

“Apartheid” refers to the system created by South Africans in which “non-white” residents of that na-



tion were denied citizenship and basic civil rights, and were forced to live in separate residential areas with segregated and inferior educational and medical services. Those wishing to demonize and destroy Israel now falsely call it “an Apartheid state.” But the only true Apartheid states in the Middle East are Islamic states in which Jews are not allowed to live and where Christians, Baha’is and other religious minorities are objects of discrimination and persecution.

### **LIE 6: The Arabs Want Peace And A State On The West Bank**

The Arabs rejected peace and a state on the West Bank first in 1948 when it was offered to them by the U.N. and then in 2000 when it was offered by Presidents Clinton and Barak. In 1949, the West Bank and Gaza Strip, which the U.N. had designated as a homeland for the Arabs, were annexed respectively by Jordan and Egypt. When the Palestinian Liberation Organization (PLO) was formed in 1964 its covenant made no mention of liberating the West Bank or Gaza from Jordan and Egypt. The PLO leadership stated that its goal was to “push the Jews into the sea.” Today the “liberation” of Palestine “from the river to the sea” is still the goal of

Hamas and the Palestinian Authority (PA). The war in the Middle East is about the desire of the Arabs and Muslims to destroy Israel; it is not about the desire for a Palestinian state.

There are 1.4 million Arabs living in Israel with civil rights that are the envy of the Arab world. Israeli Arabs vote in Israel's elections, have representatives in the Israeli Parliament, sit on Israeli courts and in the Israeli Supreme Court, and serve as tenured professors teaching in Israeli colleges and universities. The Arab citizens of Israel have more rights, and enjoy more freedom, education, and economic opportunity than the inhabitants of any Arab or Muslim state.

### **LIE 7: The Holocaust is Europe's Problem: Palastinians Had No Role In It**

The Arabs generally and the "Palestinians" specifically were supporters of Hitler in the 1930s. The father of Palestinian nationalism, Haj Amin Al-Husseini, was a devoted Nazi who spent the war in Berlin and worked with members of the Third Reich to plan death camps for the Jews of the Middle East. Today he is revered by the Palestinians as

the George Washington of their cause. The Muslim Brotherhood translated Mein Kampf into Arabic in the 1930s and called for the destruction of the Jewish state at its birth. Today Arab leaders call for the destruction of the Jewish state and routinely deny that the Holocaust with which their forbears collaborated actually took place.

### **LIE 8: Israel's Security Fence Is An "Apartheid Wall"**

This is two lies in one. The West Bank fence is a fence, not a wall. About 97% of the fence is made of chain-link material. The remaining 3% is concrete, designed to repel sniper fire in particular areas. The fence was built in 2003 in response to thousands of suicide bombings and rocket attacks on Israeli citizens by Palestinian terrorists, sponsored and armed by the Palestinian Authority and Hamas. The fence was built to keep out terrorists, not Arabs.

In the years since the construction of the fence, terrorist attacks have declined by more than 90%. The fence is Israel's legitimate defense against a ruthless and amoral terrorist aggressor.

## **LIE 9: Israel Is The Cause Of The Refugee Problem**

The Palestinians claim there are 5 million Palestinian refugees who fled Israel during the 1948 war. This is false. There were only 500,000 Arab refugees from the 1948 war – an unprovoked war that Egypt and four other Arab states had launched against the newly created state of Israel. In the aftermath of the war, 500,000 Jewish refugees were driven out of the Arab states in the Middle East. There are no Jewish refugees today, sixty years later, because Israel resettled them. Why are there still Arab refugees? The Arabs have been given billions of dollars by Israel and the United States to relocate their refugees. But the Arabs are still in refugee camps. While Israel resettled Jewish refugees, no Arab country would take in the “Palestinians” who were forced into camps and were kept there by the Arab regimes to stir up hatred against the Jews. The refugee “issue” has been created by the Arab regimes as a weapon in their war against the Jews. It should be resolved by resettling the inhabitants of the refugee camps in the West Bank and Gaza where almost all of them have lived all their lives.

## **LIE 10: Israel Committs War Crimes By Killing Civilians**

This is the Big Lie, coming as it does from Palestinians who have made terrorist attacks on civilians a weapon of choice, and who make martyrs and national heroes out of suicide bombers.

The Gaza strip was a base for 7,000 rocket attacks against schoolyards and townships in Israel before the Israelis responded in 2007. During Israel's airstrikes on Gaza rocket sites there was one civilian death for every 30 terrorists. By contrast, a 2001 study by the International Committee of the Red Cross found that the civilian-to-military death ratio in wars fought since the middle of the 20th Century has been 10:1 – ten civilian deaths for every soldier death. In other words, the Israelis protect civilians at a rate 300 times greater than any other national army. As Harvard Law School Professor Alan Dershowitz observes, “No army in history has ever had a better ratio of combatants to civilians killed in a comparable setting.”

## **Appendix II: Petition to Rescind Student Funds from Genocidal Hate Weeks**

Whereas funds provided by student fee levies are intended to promote the educational, cultural and social life of the student body

Whereas this university maintains a policy of inclusion and forbids discrimination on the basis of race or religion

Whereas the First Amendment requires universities which accept public funding to allow constitutionally-protected speech on their grounds, but does not require them to fund such speech

Whereas genocide is defined as “the deliberate and systematic extermination of a national, racial, political, or cultural group”

Whereas “Israel Apartheid Week” events invoke hateful, inaccurate, genocidal, and anti-Semitic images, such as the flag of Israel with a swastika replacing the Star of David and maps of the Middle East modified with a Palestinian flag painted over Israel

Whereas “Israel Apartheid Week” events frequently feature known anti-Semites and supporters of terrorism such as Norman Finkelstein, Angela Da-

vis, and Amir Abdel Malik Ali

Whereas the Jews are a historically persecuted minority

We hereby call on the authorities responsible for the disbursement of student fee money at this University to:

Deny all funding requests for events that spread hatred and misinformation about the Jews and the state of Israel

Deny all funding requests to student organizations which fail to respect other invited speakers

Ensure that where events critical of the state of Israel are funded, events showcasing Israel in a positive light are provided equal sponsorship

We further call upon all campus political, cultural, ethnic and religious groups to stand with us in opposing all forms of religious supremacism, violence and intimidation of Jews and other ethnic and religious groups

























